

Spring Term 2024 – Curriculum News

January 2024

We hope you have had a lovely Christmas break and are looking forward to all the exciting things we have planned as we return to school.

This term, the children will be fully immersed in the struggle between the Anglo Saxons and Vikings for control of Britain in History and in science, they will be building on their understanding of properties of materials. The latter will involve a number of ‘hands-on’ investigations which we know they will enjoy. In Art, they will be exploring 3D and creating their own 3D art before moving onto textiles and collage. In DT, the children will be developing their understanding of mechanisms through designing and making their own product using pulleys and gears.

Our geography learning will look at locating countries and major cities around the world. We will also focus on human and physical features and biomes around the world, revisiting our knowledge of longitude and latitude to help us understand why these different environments occur.

In PSHE, we are focusing on our dreams and goals. We will think about the steps we need to take to achieve our dream jobs and how to stay motivated to reach our goals. Speaking and listening will continue to be a central aspect of this subject. In RE, we start by looking at how Sikh stories are relevant today and finish the term by exploring what Christians believe Jesus did to save human beings.

English

During the first half term, we will be exploring poetry form as well as reading and writing balanced arguments that explore relatable themes. This unit will be concluded by the children taking part in a classroom debate. We will follow this unit by unpicking a famous Shakespearian play, understanding the context and content of one of his prolific playscripts. The children will have an opportunity to retell this through drama.

Maths



This term, children will be learning and consolidating their understanding of number (multiplication & division followed by fractions, decimals and percentages) through a range of written methods, problem solving and practical activities. These are particularly tricky concepts for many children but through the provision of challenging maths lessons this will provide a steppingstone to Year 6 and beyond. Children’s knowledge and practising of times tables will be significant again this year as this has proved to be a ‘blocker’ for a number of children historically.

The children will continue to undertake a weekly arithmetic test. This is an opportunity for children to become secure in common arithmetic strategies; any support you can give at home to work through these

Home learning

We will continue to set a maths and English task each week to complete at home. These task will be related to the learning in the classroom and will continue to be set on Fridays and due in on Wednesdays. Children will also continue to have spelling homework set that will recap the spelling concept taught in school – this could be an Ed Shed assignment or a worksheet to complete.

It is expected that children will continue to read at home, ideally every day as part of their daily routine. Reading will need to be signed in their planners by an adult at home a minimum of 3 times a week. Each reading recording should include the name of the book, page numbers and how long they read for. This should be at least 20 minutes each time. Thank you for your continued support with this.

PE

PE days will continue to be Wednesdays and Fridays. On PE days, children must come into school in the correct PE kits: this must be the Abbots Green sports top or a **plain** white t-shirt and then black shorts or black tracksuit bottoms. No branded sportswear please. Our focuses will be rugby and badminton.

Long hair must be tied up and earrings need to be removed for safety reasons. If a child comes in wearing earrings they will not be allowed to take part. We will also be completing the daily mile each day.

Rainbow Challenges

Research and write about an important Anglo-Saxon or Viking figure from our period of study

Create your own investigation and representation of different types of materials accessible to you

Design a Maths Game that uses any of the mathematical concepts we are studying this term.

Read a Year 5 bingo book!

Take part in our local Junior park run! Alternatively, map out a daily mile near you and encourage your family to walk or run it with you.

Challenge your teacher on TTRockstars to a battle!

Design and create your own Viking shield or helmet.



Year 5 Staff

Miss More

Russia class teacher
(Mon, Tues)

Mrs Adjaye

Russia class Teacher
(Weds, Thurs, Fri)

Mrs Heath

Norway class Teacher
(Mon, Tues)

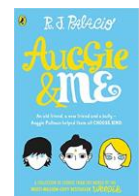
Miss O’Grady

Norway class teacher
(Weds,

Mrs Fitchett

LSA

Recommended reads



“Auggie & Me’. R J Palacio
It makes ordinary things extraordinary as it follows the story of 3 relationships with Auggie....

If you loved ‘Wonder’ this is the perfect companion book to follow the same story but from a different perspective.



Another favourite of ours!
Follow the quirky story of 8yr old genius Angelina who finds refuge with her tropical fish.