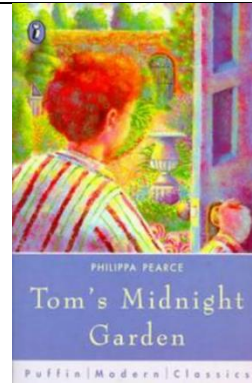


## Bingo board questions Year 6

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



Book:  
Tom's Midnight Garden  
Phillipa Pearce



**Before you start reading:**

**PREDICT**

Look at the front cover, can you predict what might happen in the story by using the pictures for clues?

**PREDICT**

Now read the blurb, have your predictions changed?

The blurb states that *the clock strikes thirteen at midnight*. Predict what type of literary technique might be used in this story.

Where do you think his adventure will take place?

**Now start reading**

**Chapters 1 and 2**

**VOCABULARY**

Page 2 What does *dismissive* mean?

**RETRIEVE**

Why does Tom have to leave his home?

**VOCABULARY**

'Ten hours' sleep,' said Tom *subduedly*. What does this tell us about how Tom is feeling?

**INFER**

In the opening chapters Tom comes across as sullen and selfish – even rude, why does the reader feel sympathy for him?

**Chapters 3 and 4**

**VOCABULARY**

Why was Tom staring with *indignation* when he first sees the garden?

**EXPLAIN**

What affect does the 'house talking' to Tom have on the reader?

<p>What grammar structures has the author used when describing the garden? (last paragraph Page 20)</p>
<p><b>SUMMARISE</b></p> <p>Imagine you are Tom and write a letter to Peter explaining everything that has happened since his arrival at his uncle and aunt's house.</p>
<p><b>Chapters 5 &amp; 6</b></p>
<p><b>VOCABULARY</b></p> <p>'<i>the humus of last year's rotted leaves</i>' describe what <i>humus</i> means. (p39)</p>
<p><b>RETRIEVE</b></p> <p>Draw a plan of the garden</p>
<p><b>VOCABULARY</b></p> <p>How does the line 'deathly chilling of the temperature' change the mood of the story? (p56)</p>
<p><b>INFER</b></p> <p>Do you think anyone can see Tom? Explain your answer. How does Tom get into the green house? Does he enjoy the experience? Use evidence from the text.</p>
<p><b>Chapters 7 &amp; 8</b></p>
<p><b>VOCABULARY</b></p> <p>'<i>his aunt intercepted the look...</i>' What does this paragraph tell us about the aunt's feelings towards Tom?(p61) What word tells you that the girl was not included by the boys? (P65)</p>
<p><b>EXPLAIN</b></p> <p>What affect does the introduction of other children have on the story? Why does the author choose to give some of them unpleasant personalities?</p>
<p><b>RETRIEVE</b></p> <p>Why does Tom not want to go home? (p63) What two things does Hatty say she is better at than the boys?</p>
<p><b>Chapter 9 &amp; 10</b></p>
<p><b>VOCABULARY</b></p> <p>What word describes how Tom feels when Hatty pokes out her tongue at him? Explain the phrase <i>half-inclined</i>. (p75)</p>

<b>INFER</b> How can you tell Tom has changed his opinion of Hatty? Do you think Hatty wrote the letter to the fairies? Use evidence to back up your opinion.
<b>EXPLAIN</b> How is the dog growling an effective link to a new discovery in the story?
<b>SUMMARISE</b> Imagine you are Hatty, write a diary entry following the events of Chapters 9 & 10
<b>Chapters 11 &amp; 12</b>
<b>PREDICT</b> (After reading chapter 11) What do you think is going to happen in chapter 12?
<b>VOCABULARY</b> In reference to geese explain the meaning of 'elder', 'gander' and 'gaggle'.
<b>RETRIEVE</b> What was Abel's warning to Hatty?
<b>INFER</b> Draw a spider diagram (Hatty's name in middle to show each character's attitude towards Hatty include: Tom, Abel, James and Aunt Clara. Use evidence from text.
<b>Chapters 13 &amp; 14</b>
<b>VOCABULARY</b> ' <i>he did not contradict her</i> ' (p 100) How does this phrase show his reactions have changed to Hatty? What does the word ' <i>languid</i> ' mean? (p104)
<b>EXPLAIN</b> Why does the author include Tom's research? How does it help the reader?
<b>SUMMARISE</b> Hatty and Tom each think the other is a ghost; summarise each person's reasoning. E.g. Hatty believes...Tom believes...

<b>Chapters 15 &amp; 16</b>
<b>VOCABULARY</b> Can you think of another word for <i>'hoaxing'</i> ? (P121) Find one word that means sticking out (p132)
<b>RETRIEVE</b> What happened to the bows and arrows? Why? What have we discovered that Abel can do?
<b>Chapters 17 &amp; 18</b>
<b>VOCABULARY</b> What can we tell about how Tom is feeling in the first paragraph? What word describes Hatty's father in his photo? (p154)
<b>INFER</b> What has happened to the other characters when Tom goes into the house? What impact does this have? How does the title of Chapter 18 link to earlier chapters?
<b>Chapters 19 &amp; 20</b>
<b>VOCABULARY</b> What phrase shows that Tom's uncle's attitude has changed towards him?
<b>EXPLAIN</b> What is the purpose of using letters between Tom and Peter in the story? Why does the author use capital letters for the word 'Time' at the end of Chap. 19? Explain the purpose of the Bible extract in the story
<b>Chapters 21 &amp; 22</b>
<b>VOCABULARY</b> What is the root word of <i>'certitude'</i> ? Use it to work out the meaning.
<b>RETRIEVE</b> Why does Tom's uncle lose his temper at breakfast? What happens when Tom returns to his room?
<b>SUMMARISE</b> Tom forgot to write to Peter. Write a letter to Peter for him summarising events of the last two chapters

<b>Chapters 23 &amp; 24</b>
<b>VOCABULARY</b> Give an antonym for the word ' <i>severity</i> ' in the first paragraph. What word class does ' <i>querously</i> ' belong to? (p202)
<b>INFER</b> What impression do you get of the atmosphere on the river? Give evidence. What impressions do you get of Peter when he enters Tom's world?
<b>Chapters 25 &amp; 26</b>
<b>VOCABULARY</b> Define ' <i>shaming</i> '. (p 212)
<b>EXPLAIN</b> Explain why Uncle Alan thinks Tom is crazy.
<b>Chapter 27</b>
<b>VOCABULARY</b> Insert another word for ' <i>vividly</i> ' (p 230) What does it mean if you are ' <i>scornful</i> ' of someone?
<b>RETRIEVE</b> Who was Mrs Bartholomew? What has Mrs Bartholomew been dreaming about instead of the garden?
<b>SUMMARISE</b> Summarise what you think Tom will tell Peter when he gets home.